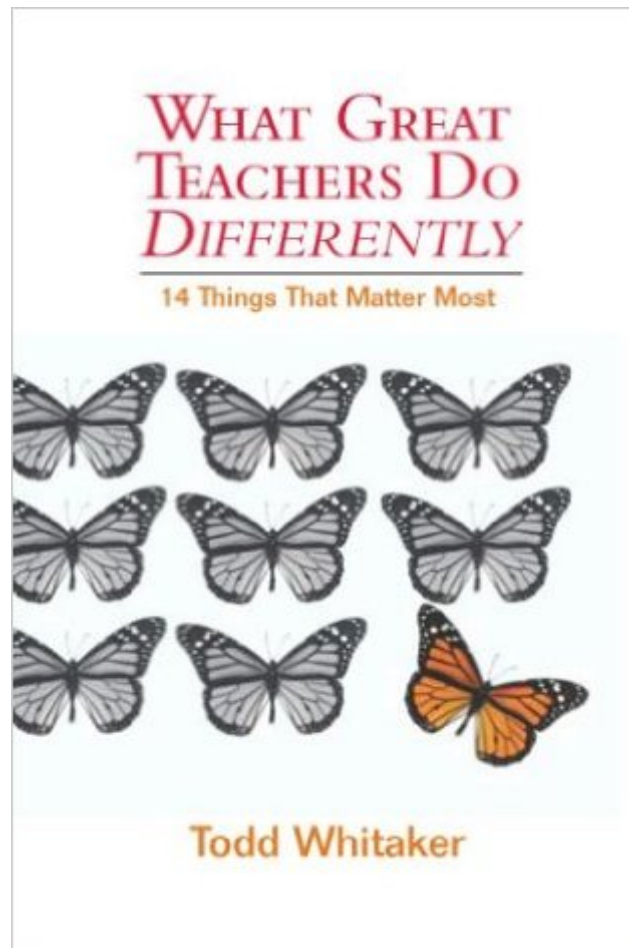


The book was found

What Great Teachers Do Differently: 14 Things That Matter Most



Synopsis

This book describes the beliefs, behaviors, attitudes, and interactions that form the fabric of life in our best classrooms and schools. It focuses on the specific things that great teachers do ... that others do not. Readers of author Todd Whitaker's best-selling WHAT GREAT PRINCIPALS DO DIFFERENTLY asked him for a companion volume focusing on great teachers and their classrooms. This book is his response to those requests. This book focuses on the specific things that great teachers do ... that others do not. It answers these essential questions: - Is it high expectations for students that matter?- How do great teachers respond when students misbehave?- Do great teachers filter differently than their peers?- How do the best teachers approach standardized testing? - How can your teachers gain the same advantages?

Book Information

Paperback: 144 pages

Publisher: Routledge; 1 edition (October 10, 2003)

Language: English

ISBN-10: 1930556691

ISBN-13: 978-1930556690

Product Dimensions: 9 x 0.3 x 6 inches

Shipping Weight: 9.6 ounces

Average Customer Review: 4.2 out of 5 stars [See all reviews](#) (67 customer reviews)

Best Sellers Rank: #9,527 in Books (See Top 100 in Books) #14 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Administration](#) #40 in [Books > Education & Teaching > Schools & Teaching > Certification & Development](#) #142 in [Books > Education & Teaching > Schools & Teaching > Instruction Methods](#)

Customer Reviews

This is the first review I've ever written on , and I'm moved to write it because I am so astounded at the lack of truth in a couple of reviews for this book. I'm not sure what happened in some of the negative reviewers' lives that led them to write such bitter and inaccurate reviews, but I want to assure everyone thinking about Whitakers' books that they are worth reading, and What Great Teachers Do Differently is one of his best. On almost every page, there are practical ideas, different ways of perceiving issues and their solutions, and fodder for continued discussion. For example, Whitaker reminds principals that the key to successful schools is not so much its newly added programs as it is the people running the school itself -- faculty and staff. For a lot of school leaders

who are so mired in finding the next big fix for their problems and keep looking at new programs and configurations, this section of his book is the catalyst they need to start focusing on the development and experiences of teachers and staff -- if they truly want to affect positive change. Sure, it's common sense and, if we've been in education long enough we've seen some of the ideas before (which we can say about every single education book out there!), but many of us in education are overloaded with burdens and anxiety and sometimes we can't see as clearly as Whitaker enables us to see. Heck, if books only contained ideas outside of common sense, there wouldn't be many books. That's often what speaks to readers. We need a reminder of common sense seen through fresh and insightful eyes, which is exactly what Whitaker provides throughout this book. Not everything in Whitaker's book is based on just common sense.

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